## 800000000000000000000000 $8 \sqrt{\text { Welcome to Room B117 }}$ <br> November 27 - December 1 <br> This week at school! <br> - This week our class will explore number books and the number sequence of numerals 0 through 20. <br> - Our new high frequency word: of. <br> - We will work on counting syllables as well as identifying the initial sound, medial sound, and final sound in spoken words. <br> - In Math, children will compose (put together) number pairs to make 6, 7, $8, \& 9$ in a variety of ways. <br> - In Science, we will learn about squirrels. <br> - We will continue to work on sentence writing by using spaces between words, inserting a period, and using our best spelling to sound out unknown words. <br> - There may be a special delivery on Friday; shhh, don't say anything! Wait for your child to explain the excitement. <br> Our Specials this week <br> Sight Words <br> of do to said as is a and l the <br> Homework <br> $\checkmark$ HFW (of) <br> $\checkmark$ Missing Addend <br> $\checkmark$ book-in-a-bag <br> | Monday | Music |
| :--- | :--- |
| Tuesday | Library (book) |
| Wednesday | PE |
| Thursday | STEAM |
| Friday | PE | <br> Important Reminders <br> - Keep reading and coloring a turkey each evening to earn a certificate for a free personal pan pizza from Pizza Hut. You will receive a December reading log at the end of the week. - We can use small trinkets for our little treasure chest (earned by PAX tickets) as well as dollar store items for our large treasure chest; (earned by cooperative table tallies) this group of kids are just too good! In addition, if you find yourself cleaning out toys/closets to purge, remember our class...one child's trash is another child's treasure! We can always use building toys and Barbies. <br> - If any Scholastic orders are <br> Christmas gifts, please email me so I can package without your child seeing the contents. <br> - This week we will begin our "book-in-a-bag" activity. Each Monday, your child will come home with a book and the instructions are to have your child read it Monday, Tuesday, Wednesday, and Thursday. After Thursday's read, you will determine if the book was too easy, just right, or difficult. You only need to document the final read on Thursday. Encourage your child to point to each word when reading. <br> - Our school is collaborating with Stoller Fundraising to host a BBHES fundraiser. The money from this fundraiser will be used to support experiences for our students. <br> - Check our website to see our class in action. https://mrsmulacskindergarten.weebly.com/

