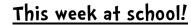


April 29 - May 3





- This week we read books with rhythm and rhyme that allow children to participate in the story through repetitive word patterns and rhyme.
- In Reading, students will review all introduced hunks & chunks. (oo, ar, th, sh, ch, wh, all).
- In Writing, we will work on blank book writing. Students will make up their own stories by writing text and adding illustrations. This will be a more relaxed approach since they finalized their manuscript for our published book.
- In Math, students will explore and compose teen numbers and understand that each of these numbers is a group of ten and some more.

- Math vocabulary: count on, digit, teen numbers, number bond.
- In Science, we will learn about insects.

## Sight Words

were says goes want have what you was look book from be me he do to said see and

## **Homework**

- ✓ HFW practice (were)
- ✓ Read book-in-a-bag
- ✓ I Can Make Teen Numbers

## Important Reminders

- With warmer weather upon us, please remember to send in a water bottle with your child each day.
- We are sending our manuscript off to our publisher at the end of the week! We cannot wait to see our final product from these amazing authors and illustrators!
- 5/17 Our class will visit the Natural History Museum.
- With your help, we will be ordering our caterpillars soon. We will study their rate of growth, habits, watch them develop a chrysalis, and finally hatch. This is an exciting time for us! Afterwards, we will set our butterflies free!

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- Practice all high-frequency words daily if your child is not fluent reading them by sight.
   Many students struggle with the words: they, their, says, goes, what, want, was, your. If you need flashcards, let me know.
- Check our website to see our class in action. https://mrsmulacskindergarten.weebly.com/

## Our Specials this week

Monday PE
Tuesday Art
Wednesday Music
Thursday Technology
Friday PE