## 

## Welcome to Room B117

October 2 - 6

## This week at school!

• This week we will read stories about families and understand that families come in all shapes and sizes. What we all share is that families love each other, take care of each other, and have fun together.

• In Phonics, we will focus on the consonant sound /m/, /t/, /f/, /n/, /p/, /s/and the vowel sounds /a/ /i/. With this knowledge students are making words like mat, fat, hat, rat, pit, tip, nip

 In Math, children will complete the unit on composing 3, 4, & 5, then continue with a review on the chapter and finish the week with a Unit Test.

• During Math Centers, children will practice matching numbers, writing the proper formation of numbers 1–6 and working on fine motor skills by clipping correct numbers.

 To instill responsibility and pride in our room, each child has an end of the day job to complete; ask your child what their job is. Jobs change every Monday.

Sight Words the 1 and		<u>Color Words</u> Red Orange Yellow Green
Our   Monda   Tuesday   Wedne   Thursday   Friday		y Music esday Art
T		<u>Homework</u> Missing Letters Comparing Apples



## **Important Reminders**

 Please remember to send in a snack every day. I am almost out of snacks for kids that forget.

10/13 – No School NEOEA day.

10/19 – No school for students (records day).

10/27 Halloween Party •

• This week's feature color is green. Please have your child wear **green** on Friday.

• If you would like to order from Scholastic Books, please do so by 10/6/23.

 Most weeks your child will come home with a book that they can read independently (typically a sight word book) remind him/her to add it to their book box. By having your child read to you repeatedly while pointing to each word contributes to their fluency and reading confidence. They were so proud to read to me last week (/ *like Fall Leaves*)! And of course, I made a huge deal on how smart they are!

 An October reading log is coming home this week; have your child read their book box books each evening then color in a pumpkin to earn a Pizza Hut personal pan pizza at the end of the month. This log supports what reading experts say about daily reading at the kindergarten level: children should spend about 5 – 15 minutes reading every day. It's equally important for children to make reading a habit as soon as possible, and this activity will help to establish the groundwork for consistent reading. Although many of our Kindergartners do not read books word by word, <u>EVERY</u> one of these amazing, enthusiastic children engages in developmental reading at this time! When you read out loud to your child, (which is one of the most cherished childhood memories), your child is engaged in reading.

• Check our website to see our class in action. https://mrsmulacskindergarten.weebly.com/